



University  
of Glasgow

# Marginalized Youth in Education

Social and cultural dimensions of exclusion

## **Marginalization and exclusion**

- Defining marginalization
- Social justice
- Fairness
- Inclusion

## **Inequality in Education: Macro perspectives**

- Persistence of class
- Maximally maintained advantage
- The role of the family
- The role of the school
- Changing times

## **Cultural perspectives on marginalization**

- Culture clash and resistance
- Role models and instrumentalism
- Cultural capital
- Learner identities and authenticity
- Biographical projects

## Lessons for policy

- Inclusion as the a core goal of education
- Importance of ‘social outcomes’
- Valuing cultural diversity
- Modern transitions and flexibility